



Term 2 2016, Edition 6

June 2016



GONSKI Special Edition

**July 2 is the decider
for our future**



Gonski funding is about equity for all students in Public Education.

The biggest investment this country can make is in our children, they are our future and most precious asset. All children have the right to an education with the resources that cater to their learning and support needs, so they can be the best they can be.

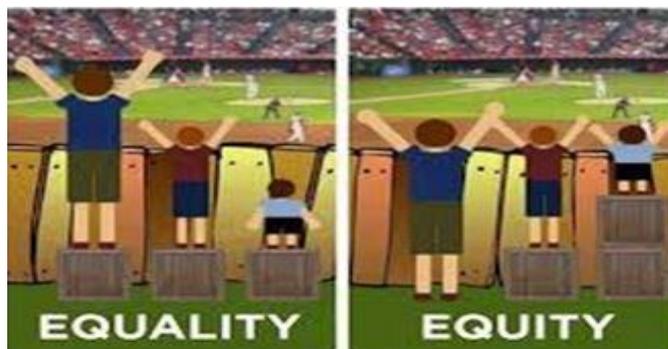
WITHOUT THE FULL GONSKI STUDENTS WILL BE LEFT BEHIND

Where Gonski funding is being delivered it is getting results, 95% of public school principals who have received over \$200,000 say it has made a significant difference. But less than one third of the total funding has been distributed and some schools have received little or no Gonski funding so far. The full funding is urgently required to help students who need additional support and to lift overall achievement levels. Right now, many schools do not have the full resources necessary to help students who have additional needs - such as those from disadvantaged backgrounds and those with disabilities. In a national survey in March this year, almost half of all public school principals (45%) described their school as under-resourced or significantly under resourced.

<https://www.youtube.com/watch?v=SmNtGGp0w0o>

YOUR VOTE MATTERS

Gonski is all about bringing every school up to a level where its resources meet the needs of every child. As a nation, we cannot accept that some of our children are educated in properly resourced schools while other children are held back by a lack of resources. This vote is a once-in-a-generation opportunity to ensure all schools are appropriately resourced.



Authorised by Steve Carpenter, General Manager,
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GETTING RESULTS

Gonski funding in Australian Schools

How do we know Gonski funding is making a difference to schools? We asked the principals who are using their increased resources to lift results and give students more opportunities.

The AEU has produced a report – Getting Results: Gonski funding in Australian Schools – which profiles the stories of 24 individual schools which have used Gonski to make a difference.

There will always be those who stick their head in the sand and say that extra resources won't make a difference to schools but this report shows in detail how schools, many of them with high levels of disadvantage, are using Gonski to make a difference for their students.

Each school has a different story to tell, because every school has their own unique challenges and each has used Gonski in a different way.

<http://www.aeufederal.org.au/application/files/8014/6276/4904/GonskiResults2016.pdf>

The Difference Gonski Funding Makes [Watch: A Parent's Perspective](#)

Get involved in supporting GONSKI

Doorknock for Gonski: [Doorknock venues NSW Sun 26 Jun](#)

Rally for Gonski NSW: [Find a Rally near you](#)

Presidents of the NSW P&C, Teachers & Principal's organisations have reconfirmed their position on the NEED for Gonski. <https://www.youtube.com/watch?v=nGV8EcpbiwY&feature=youtu.be>

“

It's up to us,
as mums and dads of
Australian school children,
**to stand up and tell
governments to get their
act together and seize
this opportunity for
the future benefit
of Australia.**

”

Peter Garrigan
President, Australian State School Organisations

FACT

“

Over half
of all Australian students
are in schools where
resource shortages
are affecting the teaching
of reading and maths.

”

TIMSS-PIRLS 2011

“

How is this even a debate?
I look at the great work
teachers are already doing
with minimal resources;
*imagine what would be
possible in classrooms
with the extra resources
Gonski would deliver.*

”

Roz Bowd, Parent

**When you vote on 2 July 2016 consider
the negative impact it will have on our children if
Gonski funding is not delivered.**

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