



No	ACTION	WORK
AGM15-04	That the P&C Federation lobby to ensure that the enrolment form includes all SRE, Ethics and non-scripture options	<ul style="list-style-type: none"> • Issue raised and Federation view conveyed at SRE Consultative Committee, Ethics Consultative Committee and with DoE Deputy Secretary, School Operations. • Officers raised with the Secretary and Deputy Secretary of Education with no conclusive commitment forthcoming for the inclusion back onto the enrolment form.
AGM15-05	That the NSW P&C Federation strongly supports a needs-based funding scheme as the foundation of equality of opportunity that will allow our nation's children to reach their fullest potential.	<ul style="list-style-type: none"> • Multiple actions: boosted Gonski prominence within P&Cs through Journal, E-Bulletin and Facebook; collaboration with Teachers Federation on Gonski lobbying; participated in Gonski week events.
AGM15-06	That the P&C Federation fully support the principles of the Gonski funding model and by doing so actively seek to advocate for the full six years of funding as per the original agreement with the Commonwealth.	<ul style="list-style-type: none"> • Multiple actions: boosted Gonski prominence within P&Cs through Journal, E-Bulletin and Facebook; collaboration with Teachers Federation on Gonski lobbying; participated in Gonski week events.
AGM15-07	That the P&C Federation make representation to the Minister for the Department of Education, requesting that prompt action be taken and policy devised to ease the financial impost placed on rural/country students who gain representation to compete perform or represent at state level.	<ul style="list-style-type: none"> • Multiple representations to DoE; advised by DoE that there are multiple funding avenues but overall clarity is lacking. • DoE rejected development of formal policy in favour of continuing existing approaches.
AGM15-08	That NSW P&C Federation advocate to the DoE to provide open and transparent standards for outdoor recreational facilities in new schools and to genuinely consult with local P&Cs when proposing both temporary (demountable) and permanent accommodation solutions.	<ul style="list-style-type: none"> • Representations to DoE; established that there are no DoE standards; also included in general goal of increasing DoE parent consultation. • NEW AMU standards for student recreational space allocation are due to be released soon.

No	ACTION	WORK
AGM15-09	That the P&C Federation lobby the DoE to ensure that the P&C Federation be fully involved in the decision making process in relation to all changes to schools facilities standards.	<ul style="list-style-type: none"> • Representations to DoE; also included in general goal of increasing DoE parent consultation. • Raised with DoE via Deputy Secretary meeting of 23 November 2016. Will discuss further with AMU. • AMU has (verbally) agreed work with P&C Federation regarding changes to standards.
AGM15-10	That P&C Federation advocates against any government action to convert NSW Public Schools into Independent Public Schools as advocated by the Federal Government.	<ul style="list-style-type: none"> • Conveyed Federation view to DoE and NSW Minister for Education; continuing to maintain watching brief on topic but limited other activity as NSW Minister opposes Independent Public Schools on Federal Government lines.
AGM15-11	That the Federation recognises and supports the role of small schools in NSW, and further recognises the need for an independent Principal for every school.	<ul style="list-style-type: none"> • Correspondence to Minister and also raised verbally with Minister and Deputy Secretary, School Operations. • Submission made to NSW Legislative Council enquiry into small school closures, as a result of which it has been agreed that the Federation will be brought in to consultation on future proposed school closures in support of the local parent community.

No	ACTION	WORK
AGM16-05	Lobby State and Federal Ministers to ensure that all public schools in regional, rural and remote NSW have access to high quality internet services and appropriate provision of technology resources to enable students in regional, rural and remote NSW to be able to be successful learners in an equitable learning environment.	<ul style="list-style-type: none"> • DoE has confirmed it is committed to maximising equity between all students including those located in highly isolated rural communities undertaking their studies via distance mode learning. This is achieved through a range of available and supported technologies, including satellite services where there is no other viable connectivity available. Services are provided to isolated homesteads, isolated schools and students with special needs across NSW in the most feasible method that meets the individual challenges of each site. • DoE has advised that its Connecting Country Schools initiative will increase connectivity and improve the available technology platform for more than 900 schools in regional NSW. The schedule for the program is under development. The program includes modern, supportable wireless technology for all 900+ schools, as well as funding to improve and increase internet access, where possible, for some of the most remote schools in NSW. • DoE is exploring opportunities for further enhancement to the network with the imminent arrival of satellite services through the National Broadband Network (NBN). DoE will continue to work with key stakeholders to ensure a timely service is provided with appropriate understanding of the diversity and uniqueness of each site.
AGM16-06	Write to the Minister for Education requesting that the Department of Education provide full funding for internet and technology infrastructure in public schools, with a priority given to regional, rural and remote NSW public schools.	
AGM16-07	Lobby State and Federal Ministers to increase school technology funding allocations to all public schools, with priority given to regional, rural and remote NSW public schools.	
AGM16-08	Raise the negative consequences to school community infrastructure investment as a result of the recent change in policy, by the Department of Education, to the development of capital works projects funded by a school P&C or other external source/s.	<ul style="list-style-type: none"> • Raised with DoE via Deputy Secretary meeting of 23 November 2016. • Raised with head of AMU during meeting of 16 December 2016.
AGM16-09	Seek input as a minimum, and possibly a formal structure for ongoing input, into the Departmental implementation review of the updated Capital and Procurement Policy including, specifically, that the P&C Federation should discuss the types of project/s, various funding approaches of projects, project management policies, tender processes and the Department's specifications for builds in schools.	<ul style="list-style-type: none"> • Raised with DoE via Deputy Secretary meeting of 23 November 2016. • AMU has (verbally) agreed work with P&C Federation regarding changes to policies.

No	ACTION	WORK
AGM16-11	<p>Write to the Minister for Education advocating for:</p> <p>a) The Department of Education to provide clear advice to all NSW Public School parents that permission for their children to use on-line services supplied by the Department of Education is taken as 'informed consent' by Google Inc. to provide this on-line service.</p> <p>b) The Department of Education to provide a clear explanation to all NSW Public School parents as to why Google requires 'informed consent'.</p> <p>c) The Department of Education, in providing on-line services for children from early primary school up, does not discriminate against those children whose parents choose not to agree to the privacy terms and conditions of Google Inc.</p> <p>d) The narrow definition of personal information provided by Google Inc to be replaced by one that includes all data, including but not limited to meta-data generated by children's on-line activities.</p> <p>e) The storage of children's data to only be permitted in servers located in Australia.</p> <p>f) ALL data relating to a child's on-line activities to be deleted from servers, where legally feasible, on request of the parent(s) or when the child ceases to be enrolled in a NSW Public School.</p>	<ul style="list-style-type: none"> Minister response via Secretary DoE: I appreciate your concerns for protecting the privacy of students. The purpose of informed consent on the Application to enrol in a NSW Government school is to advise parents that the use of online services will mean that some data will be stored outside of the department's network, and provide a link where further privacy information is available for both Google Apps and Microsoft Office 365. The only information that is provided to Google for access from the portal is a student's username and grade. No other information is provided. Google stores information provided during the use of Google Apps solely for the purpose of providing the service. It is not used for advertising or to create profiles of students. As with all online activity, the use of Google Apps is supported by training and resources to help students learn good digital citizenship, in a safe environment, and learn to consider what type of information they should share and with whom they should share it. The terms of use for online tools were the result of the department and providers identifying a practical balance between protecting data and providing students with an up-to-date teaching and learning experience with all the benefits that online services bring. This balance was endorsed by the Primary Principals Association and the Secondary Principals Council. While the department was advised that the storage of data on servers located in Australia could not be guaranteed, no ramifications were identified that could be considered of sufficient critical risk to prevent the service being offered. The department consulted with its own internal privacy and legal experts as well as the NSW Privacy Commissioner in this regard. As published on the department's information page linked on the enrolment application, all data is deleted within 180 days of the related student account being removed from its system.

No	ACTION	WORK
AGM16-12	Produce, and make available to P&C Associations, an up to date comprehensive Canteen Manual to assist P&C Associations.	<ul style="list-style-type: none"> • Gathered information as to content requirements and investigate possibility of engaging external person/institution to develop manual. • Various sections of the planned manual have been drafted and are being reviewed.
AGM16-13	Request the Department of Education to determine how to incorporate agricultural high schools into the Resource Allocation Model (RAM), and how to move away from ad hoc funding.	<ul style="list-style-type: none"> • Raised with DoE via Deputy Secretary meeting of 23 November 2016. • Conveyed information obtained to affected schools. Received response from Yanco Agricultural HS advising they will be looking into this further with their Principal.
AGM16-14	Request the Department of Education to continue to implement the recommendations of the 2013 Review into Agricultural Education and Training and ensure adequate funds from the sale of Hurlstone Farm are placed into supporting Agricultural education in non-metropolitan areas.	<ul style="list-style-type: none"> • Raised with DoE via Deputy Secretary meeting of 23 November 2016. • Disposition of funds explained by Deputy Secretary, confirming none going to fund non-metropolitan agricultural education.

No	ACTION	WORK
AGM16-15	Request the Department of Education to provide safe learning environments for all public schools by providing adequate school fencing to public schools in NSW.	<ul style="list-style-type: none"> • Raised with DoE via Deputy Secretary meeting of 23 November 2016. Current DoE policy outlined, with no expectation of a change in either policy or annual funding level. • Letter written to Minister, who responded: I assure you the safety and security of students and staff in NSW public schools is of paramount importance to the Department of Education. The department's School Security Unit provides a suite of risk management strategies that are tailored to the individual needs of schools. Risk assessments that have been completed by the Unit indicate that not every school needs security fencing and that alternative strategies are sufficient to address a range of safety and security issues that may arise. For further advice on security, school principals can contact Mr Pat Hannan, Manager Programs Delivery at the School Security Unit, by telephone on 9672 2064 or email at Patrick.hannan@det.nsw.edu.au. The department provides appropriate fencing where fencing is required to support access for special needs students. The department is committed to improving access across all NSW public schools including for students and staff with special needs. Parents with concerns regarding access should, in the first instance, contact their relevant local school principal. The department takes seriously its responsibility to keep students, including those with additional learning and support needs, safe at school. School principals take a risk management approach to determine what actions are needed to keep students safe at school. Using this approach, a range of actions may be identified to address a specific risk. These actions reflect the assessed needs of students, staff and parents, and the school environment. Actions may include using the school resources to implement specific behaviour management strategies through the deployment of staff, accessing specialist expertise, and supervision and management of physical spaces in the school.

No	ACTION	WORK
AGM16-16	Request the Department of Education create a comprehensive strategy in conjunction with the Federation of Parents and Citizens Associations of NSW that specifically encompasses Parent and School Community Consultation, Collaboration and Communication, as well as demonstrating effective strategies of how Principals are held accountable for the implementation of this strategy.	<ul style="list-style-type: none"> • Raised with DoE via Deputy Secretary meeting of 23 November 2016. • Following up with DoE's "Leading & Managing the School" policy review & requesting participation by P&C Federation.