

# ANNUAL REPORT

2017

Federation of Parents and Citizens Associations of New South Wales



The Federation of Parents and Citizens Associations of New South Wales (P&C Federation) 2017 Annual Report is based on the financial year reporting period from 1 June 2016 to 31 May 2017.

# CONTENTS

Message from the Minister for Education.....	1
Message from the Secretary for the NSW Department of Education .....	3
Report from the President.....	5
Finance Report.....	8
P&C Federation Submissions.....	13
Board and Executive .....	14
Board Attendance.....	15
Delegates by Electorate .....	16
Board Representatives on External Committees.....	17
P&C Federation Representation on External Committees and Groups.....	19
Board Representatives on External Committees- No Longer Operational .....	23

# Message from the Minister for Education

**Rob Stokes, Minister for Education**

I have always been a firm believer in environmental determinism. The settings in which our children are taught affect both their academic engagement and their intellectual development. This is why the NSW Government has announced a record \$4.2 billion for capital works and school infrastructure projects over the next four years. New schools will be built to provide approximately 32,000 more student places and 1,500 new classrooms. Significant upgrades will also occur at existing schools throughout NSW.



The role of parents (and the P&C Associations that represent them) in our school communities is crucial. We know that learning does not end with the school bell, but continues day and night at home. And in an era where populists increasingly seek to tear down the foundational institutions of our society (such as our public schools), acknowledging the centrality of parents to learning outcomes is more important than ever before.

Indeed, there is no greater nor more influential advocate for our public schools than the parents of those who attend them – and I can't stress enough how important your advocacy is.

Schools are microcosms of society and thus serve as a conduit for people's societal concerns. Whether it is inequality, social mobility, discrimination or any other issue – you can be sure that our playgrounds and classrooms are the nexus point at where public debate over these topics intersect. This is not something that should be discouraged, but something that should be celebrated.

The future leaders that will engage with these problems are in our schools right now – and it is therefore right that schools play such an integral role in solving them.

From the record spend by the NSW Government on school infrastructure, to the passage of the Federal Government's 'Gonski 2.0' reforms, 2017 has been a particularly eventful year for public education in NSW.

Despite the NSW Government's best efforts to ensure that the Federal Government honour the final two years of the original 'Gonski' agreement (NERA), there will be new federal funding arrangements for all schools from next year.

Yet we should be heartened that the federal government has finally embraced the original architecture of Gonski – namely that funding should be needs based and sector blind. We should also take pride that collectively, our continued advocacy has contributed towards the federal government passing a significantly stronger package than was originally proposed.

The continued success and prosperity of liberal democratic society is dependent on the strength of our public education system. I look forward to continuing to work with P&C Federation to ensure that our school communities remain vibrant, and the educational standards among the best in the world.

# Message from the Secretary for the NSW Department of Education

**Mark Scott, Secretary**

Educators and parents have a shared responsibility when it comes to the education of our children. Today's students are tomorrow's citizens and we have an obligation to ensure they are given the best preparation to embrace the endless possibilities in a future we can barely imagine.

The work of our schools will affect Australia's prosperity – and the lives of millions of people – for decades, perhaps a century, to come. It is worth noting that a child who started Kindergarten this year will spend most of their working lives in the second half of the 21<sup>st</sup> century and some will see in the 22<sup>nd</sup> century.

Our students today will face a very different working world when they finish school. Many of today's jobs may no longer exist, or will have been automated. Children today may never need to learn to drive a car.

Our public schools will play a vital role in creating the communities of the future, because school is the place where we learn and where we learn how to learn. As society becomes more complex, schools are also the places where we learn how to listen to and understand each other; value different contributions, work together, resolve problems constructively and find solutions.

We are at an important junction in education. The decisions and directions we make and take now will lay the foundations for the communities we want to build, and for the citizens who will live here in the future.

Our parent communities are part of this journey and have a vital role in informing our decisions through the relationships between P&C Associations, schools and the department. We are incredibly fortunate to be able to draw on such a committed group of parent communities, whether it is through volunteering time or contributing advice and expertise.

We appreciate the input of our parent communities, your insights and feedback into the kind of learning you value for your children and the learning environments that best support them.



As educators, it is our role to think about what today's young people need to succeed in tomorrow's world. What and how we teach over the next 10 years will come into sharp focus as we determine the best way to prepare students for this rapidly changing world.

This is a challenge not just for schools but for parents, industry and communities. We will need a collective effort to ensure the best future for our young people.



## REPORT FROM THE PRESIDENT

### Susie Boyd, President

The past twelve months in NSW Education have been similar to a roller coaster ride: ups, downs, twists and turns, but education is an ever-changing landscape and we have adapted well.



A new Premier Gladys Berejiklian (Jan 2017), Education Minister Rob Stokes (Feb 2017), and Secretary of Education Mark Scott (Sept 2016) was just the start, with two new Deputy Secretary's appointed in June 2017 and soon we will see another restructure of the Department of Education's senior levels, with changes to Executive Director and Director roles.

The Asset Management Unit has been increased to address the multimillion dollar backlog of maintenance, which has grown steadily under successive governments. We will be watching their progress carefully, to ensure that we indeed get the projects completed within the timelines and budget projections put forward.

The new structure and new name for the Board of Studies, introduced us to David De Carvalho, CEO of the newly named NSW Education Standards Authority. David's team have been working hard to better engage with parents, in line with one of our main goals from the 2016 AGM.

The NSW P&C Federation's Board and staff have also had a major change, following the sale of the property at 41 Cowper Street, Granville in 2015. After the purchase of new office space in Parramatta, the Board is happy to report a profit of ~ \$1.95 million dollars. With the aid of finance professionals, we are progressing with plans to increase that figure, toward the goal of self-sustainment.

Another change coming soon, will be the introduction of our "members area" within the P&C Federation's website. It is nearing completion, and members will not only find useful information there, they will also be able to safely store P&C Association's documentation, including, by laws, minutes of meetings, reports on events you held, assets registers and more. Ensuring that records of your P&C Association are safely stored, thus, reducing the numbers of members who cannot locate paperwork.



P&C Federation office staff receive hundreds of inquiries each month, additionally staff and councillors have attended hundreds of P&C Association meetings in the past 12 months, the most common recurring reasons have been for, mediation, meeting/organisation procedures and processes. Often the results are that either one or both sides of the argument do not have a clear understanding of the roles, responsibilities and/or rules that govern and guide them.

Succession planning is the way to build our individual P&C Associations, it is important that each P&C Association leadership team understands the objectives, requirements and the limitations of their roles, and that they share that information as they move on. Those who are unsure of their roles, rights and responsibilities are encouraged to reach out to the office or their councillor for assistance, as the more people who are learning how to do things the right way, the better for us as an organisation.

Professional development within our P&C Associations is only one area of training that we have investigated. I am extremely pleased to advise that P&C Federation is working towards presenting NESA approved courses to Department of Education staff members on parental engagement by the next AGM. The courses are designed for schools to better engage with their parent communities and I'm looking forward to parent engagement to become commonplace across the state.

Over the past twelve months we have put forward numerous submissions to government inquires as listed on Page 13. We have also been invited to present our arguments- both at the Federal and State Government houses. It has been encouraging to see some of our concerns are being met by the State Government, the increased counsellor - hours in schools, the advocacy in maintaining sport and recreation camped in government ownership rather than privatisation and the \$100 contribution to children playing sports per year, were three definite winners- however the Federal Government are yet to provide us with any happiness, especially after their new education funding reform was accepted in Canberra, effectively wiping over \$800 million from the NSW projected Education budget. I addressed that catastrophic decision at length in the Term 3 Parent and Citizen Journal, and direct you there, for more on the topic.

As mentioned above, we have been encouraged by decisions made by the State Government, however, there is still much more to do...Overheated classrooms featured strongly in media last summer and no doubt it will again.

It is the government's duty to provide a quality education for our children, and teaching them in classrooms with extremely hot temperatures is not conducive to a good learning environment.

30 workers crammed into a small office space, would not be expected to put forward their best work, yet that is exactly what is asked of our children. Most have no alternative but to put up with these extreme temperatures and this year, we must voice our concerns louder, and push for a government inquiry, as our children deserve it.

Another area the government must investigate, is the notification style and periods, for planning, not just for the new schools that are being built, but for all planning decisions that will impact our school communities. With a marked increase in the number of school communities reaching out for help, due to harmful planning decisions. All levels of government need to carefully consider whether adequate consultation has taken place, and just how realistic that is before they even start listing the benefits to the community, as generally it is of most benefit to the organisation building the project.

Though not all are to be painted with the same brush, there are some developers who are providing the least legally required notification on their plans, they also conduct the briefest consultation's - with a broadly named group 'locals', and some have even resorted to bullying tactics to try and silence dissent.

Developers have the resources to provide multipage documents, with statements and statistics, that possibly tick the boxes required to receive government approval.

P&C Associations and the P&C Federation are predominately volunteers. P&C Associations are full of members, who work a full week, maintain their families and carry out their volunteer contributions, which often leave them very little extra time to mount a decent argument against the proposals, forcing communities to accept changes to their circumstances, due to an unfair system, that is impacting the lives of thousands of people.

All levels of Government, constantly state that they wish to engage with parents, and as the Peak Public School Parent Advocacy Organisation, it is important that we continue to advise our elected officials of our concerns.

In closing, I would like to thank all councillors, staff, delegates, advisors, supporters and most importantly P&C Associations for all you have done and will do for public education in NSW.

## FINANCE REPORT

Alan Gardiner, Secretary

### Results for 2016-2017 Year

A small net surplus of approximately \$38,000 was recorded for the 2016-2017 year, compared to approximately \$2.25m in the prior year. However, the surplus for both years was impacted by the P&C Federation's property transactions, being the sale of the Granville property in 2015-2016 and the purchase of a Parramatta property in 2016-2017.

Removing the one-off costs associated with the acquisition of a Parramatta property in the 2016-2017 year (approximately \$133,000) and the net gain on the Granville property sale in the 2015-2016 year (approximately \$2m) produces an underlying result of a surplus of approximately \$170,000 for 2016-2017 and a surplus of \$213,000 for 2015-2016.

The achievement of a surplus in the current year, both actual and underlying, is an excellent outcome and follows on from the same achievement in the prior year. These two years represent two of only three years in the past eight in which there was an underlying surplus (i.e. after ignoring gains and costs due to a property sale, purchase or revaluation).

### Purchase of Parramatta Property

P&C Federation's most significant financial transaction during the 2016-2017 financial year was the purchase for \$1,568,226 of a strata-titled office unit at 55 Phillip St, Parramatta. The Parramatta property comprises 242m<sup>2</sup> of office space, of which approximately 140m<sup>2</sup> is being fitted out for P&C Federation's use. The remaining area will be available for rent and will constitute a further source of revenue for P&C Federation. For comparison, the Granville property included approximately 975m<sup>2</sup> of office space within its total floor area, and was solely occupied by P&C Federation.

### Disposition of Funds from Sale of Granville Property

The current disposition of funds realised from the sale of P&C Federation's previous property at Granville is summarised below. (All figures exclude GST.)

Proceeds from sale of Granville property		\$4,020,000
Less sale costs:		
Property sale consultants	\$	90,450
Solicitor costs	\$	14,964
Total sale costs		\$ 105,414
Net proceed from sale of Granville Property		\$3,914,586
Less acquisition of Parramatta property:		
Cost of Parramatta property	\$1,500,201	
Stamp Duty	\$ 68,025	
Total cost of Parramatta property		\$1,568,226
Plus, purchase costs:		
Property search consultant	\$	31,734
Solicitor costs	\$	10,182
Strata report costs	\$	927
Total purchase costs		\$ 42,843
Total cost of acquiring Parramatta property		\$1,611,069
Granville proceeds available after acquisition of Parramatta property		\$2,303,517
Less cost of office relocation from Granville to Parramatta:		
Early termination of postal franking machine	\$	10,067
Early termination of photocopier lease	\$	74,261
Acquisition of replacement photocopier	\$	6,000
Fitting out of Parramatta property (estimate)	\$	210,000
Relocation/replacement IT & telecoms (estimate)	\$	35,000
Removalist costs (estimate)	\$	1,000
"Make good" cost – Granville (estimate)	\$	10,000
Total cost of office relocation (approximate)		\$ 346,000
Granville sale proceeds available after acquisition of Parramatta property and associated office relocation (approximate)		\$1,957,000

The cost of early termination of leases for photocopiers and a postal franking machine was necessary due to their excessive floorspace requirements and lack of need for the equipment. The leases concerned were legacy issues dating from 2013 (postal franking machine, leased for 6 years at approximately \$5,500 per year) and 2014 (multiple photocopiers, leased for 5 years at just under \$32,000 per year).

The costs for fitting out the Parramatta property to meet P&C Federation's requirements and moving to the new premises are shown above but, being incurred in the June-August period, will be finalised and reflected in P&C Federation's financial statements for 2017-2018 rather than the year recently concluded. The move to the Parramatta premises will occur in August 2017.

#### Investment of Surplus Funds from Granville Sale after Parramatta Acquisition

P&C Federation's Board has decided that the net funds available following the sale of the Granville property and the relocation to Parramatta will be invested to generate additional income for P&C Federation. A firm of investment advisors has been engaged to assist the Board with this process.

#### Department of Education Grant

The Department of Education grant for 2016-2017 was \$367,770 (excluding GST), unchanged from the prior year.

The Department of Education grant for 2015-2016 was not fully expended during that year and a portion, approximately \$268,000, was carried over as income of the current year.

In the current year, the grant was not received until January 2017. This resulted in a significant portion of the grant being unspent as at the May 2017 end of P&C Federation's financial year. As a result, approximately \$257,000 of the 2016-2017 grant will be carried over as income to the following financial year.

The net result of the above income deferrals is that the Departmental grant income attributed to P&C Federation's 2016-2017 year slightly exceeds the Departmental grant for the year, and was a slight increase over the Departmental grant income attributed to the prior year.

#### Current Assets vs Current Liabilities

As at May 2017, P&C Federation's current assets of \$3,078,000 comfortably exceeded its current liabilities of \$560,000. If the net contribution from the sale of the Granville property and acquisition of the Parramatta property is excluded, P&C Federation's net current assets would have been approximately \$865,000, still well in excess of the corresponding current liabilities. Additionally, there are two other factors which further improve

the ratio of current assets to current liabilities, in that included within the P&C Federation's current liabilities as at May 2017 are:

- \$256,000 of 'deferred government grants' (\$268,000 as at May 2016), which represented government grants received but not yet expended as at May 2017, and for which P&C Federation has a clear claim given that P&C Federation will continue grant-related activities over the remainder of calendar 2017 with little likelihood of needing to repay the grant.
- \$102,000 of 'deferred revenue' (\$103,000 as at May 2016), which represents membership fees collected in respect of P&C Federation membership year which straddles but ends after the May 2017 date of the 2017 Financial Statements and for which there is no likelihood of needing to pay to an external party.

Excluding these two items reduces the current liabilities to approximately \$200,000, significantly less than non-property-sale-and-purchase-related current assets of \$865,000.

#### Outlook for 2017-2018 Year

Financial results for the 2017-2018 year are expected to be better than those for the 2016-2017-year due to:

- Cessation of rental payments for continued occupation of the Granville property as a result of the move to the P&C Federation's new Parramatta property. Rent expenses for Granville were approximately \$141,000 in 2016-2017 and will drop to approximately \$35,000 in 2017-2018 (covering the period up to the relocation to Parramatta) and then zero in following years. The saving will be partially offset by strata fees and the progressive amortisation of the Parramatta fit-out costs.
- Early returns from development and implementation of the investment strategy for the net funds available from the sale of the Granville property after acquisition and relocation to the Parramatta property.
- Potential returns from renting out the portion of the Parramatta property not immediately required by P&C Federation. This will be dependent on the timing and success of the work to lease the area available.

### P&C Federation Membership Fees for 2017-2018

The Board has proposed that P&C Federation membership fees for the 2017-2018 year be set at the same amounts as for the prior year, unchanged since 2013-2014. Prior to that, the membership fees had risen by about 2½% in 2013-2014 and between 5% and 6% in each of 2012-2013 and 2011-2012.

The decision to set the membership fees at the proposed level is subject to endorsement at the AGM, as specified in section 5(c) of P&C Federation constitution.

Pleasingly, P&C Federation membership numbers have remained high at approximately 1,900 P&C Associations. This is consistent with the prior year and 2013-2014 and earlier years.

## P&C FEDERATION SUBMISSIONS - 1 JUNE 2016 - 31 MAY 2017

### June 2016

- **Review of the Public Health Act (PHA) 2010**
- **Submission in Relation to the Review of] Redesigning VET FEE-HELP**

### July 2016

- **Review of Guidelines for Managing School Student Behaviour on Buses**

### August 2016

- **Review of Childhood Overweight and Obesity**

### November 2016

- **Inquiry into Educational Opportunities for Aboriginal and Torres Strait Islander Students**

### February 2017

- **Inquiry into the provision of education to students with a disability or special needs**

*This submission led to a public hearing attended by three P&C Federation representatives- Susie Boyd, Joel Matthews and Rachael Sowden.*

### April 2017

- **Draft State Environmental Planning Policy (Educational Establishments and Child Care Facilities**
- **Proposed amendment to the State Environmental Planning Policy (Exempt and Complying= Development Codes) 2008**

To read the submissions, please visit the P&C Federation Website: [www.pandc.org.au/Advocacy](http://www.pandc.org.au/Advocacy)



## BOARD AND EXECUTIVE

### **PRESIDENT**

*Till July 2016*  
Jason Vials

*From July 2016*  
Susie Boyd

### **VICE PRESIDENT**

*Till July 2016*  
Alan Gardiner

*From July 2016*  
Joel Matthews

### **SECRETARY**

*Till July 2016*  
Susie Boyd

*From July 2016*  
Alan Gardiner

### **EXECUTIVE MEMBERS**

*Till July 2016*  
Christine Cameron  
Tim Spencer  
Kathleen Styant  
Terry Timms

*From July 2016*  
Natasha Coster  
Kathleen Styant  
Yve Weinmann  
Bryce Wilson

### **BOARD MEMBERS**

*Till July 2016*  
Natasha Coster  
Roslyn Deal  
Angela Martin  
Joel Matthews  
Tammy Moussa  
Samantha Pearce  
Samantha Rudd  
Natalie Walker  
Yve Weinmann

*From July 2016*  
Tim Spencer  
Angela Martin  
Terry Timms  
Natalie Walker  
M.K. Singh  
Maria Kaivananga  
Ray Mosley  
Caroline Love (appointed April 2017)

## BOARD ATTENDANCE

Name	Position	Board Meeting					Executive Meetings				
		No. Meetings	Attended	Apologies	Leave	Absent	No. Meetings	Attended	Apologies	Leave	Absent
Alan Gardiner	Vice President / Secretary	6	6				10	10			
Angela Martin	Councillor	6	5	1							
Bryce Wilson	Councillor	5	5				8	7	1		
Caroline Love*	Councillor	1	1								
Christine Cameron*	Councillor	1	1				2	2			
Joel Matthews	Councillor / Vice President	6	6				8	7	1		
Jason Vials*	President	1	1				2	1	1		
Kath Styant	Councillor	6	4	2			10	4	5		1
Maria Kaivananga	Councillor	5	5								
M.K. Singh	Councillor	5	2	1		2					
Natalie Walker	Councillor	6	6								
Natasha Coster	Councillor	6	3	2		1	8	5	3		
Ray Mosley	Councillor	5	5								
Roslyn Deal*	Councillor	1	1								
Susie Boyd	Secretary/President	6	6				10	8	2		
Sam Pearce*	Councillor	1	1								
Samantha Rudd*	Councillor	1	1								
Tammy Moussa*	Councillor	1		1							
Terry Timms	Councillor	6	6				2	2			
Tim Spencer	Councillor	6	5	1			2	2			
Yve Weinmann	Councillor	6	6				8	8			

\*Not eligible to attend all Board Meetings/Executive Meeting

## DELEGATES BY ELECTORATE

### CENTRAL COAST

<i>Till July 2016</i>	<i>From July 2016</i>
Craig Kettle	Craig Kettle
Nicole Mottlee	Nicole Mottlee

### FAR WEST

<i>Till July 2016</i>	<i>From July 2016</i>
Donna Ambler	Diane Darcy
Bob Dyson	Helen Carpenter

### HUNTER

<i>Till July 2016</i>	<i>From July 2016</i>
Nicholas Adam	<i>Vacant</i>
<i>Vacant</i>	<i>Vacant</i>

### MACARTHUR

<i>Till July 2016</i>	<i>From July 2016</i>
Ray Mosley	Anna Grocholsky
Paul Sabatier	<i>Melissa Hawkins (resigned May 2017)</i>

### MID NORTH COAST

<i>Till July 2016</i>	<i>From July 2016</i>
Tracy Hunt	Tracy Hunt
Jason Ryan	Jason Ryan

### NEW ENGLAND

<i>Till July 2016</i>	<i>From July 2016</i>
John Rosberg	Rachael Sowden
Rachael Sowden	<i>Vacant</i>

### NORTH COAST

<i>Till July 2016</i>	<i>From July 2016</i>
Sharon Bright	Sharon Bright
Lisa Naumovski	Lisa Naumovski

### NORTH SYDNEY

<i>Till July 2016</i>	<i>From July 2016</i>
Mishell Currie	Mark Van Kerkwijk
Mark Van Kerkwijk	Tracy O'Shanassy

### NORTH WEST SYDNEY

<i>Till July 2016</i>	<i>From July 2016</i>
Veryan McAllister	Veryan McAllister
Lisa Wilmhurst	Lisa Wilmhurst

### RIVERINA

<i>Till July 2016</i>	<i>From July 2016</i>
Jane Paterson	Jane Paterson
<i>Vacant</i>	<i>Vacant</i>

### SOUTH COAST

<i>Till July 2016</i>	<i>From July 2016</i>
Rob Ingram	Samantha Rudd
Mihyun Lim	<i>Vacant</i>

### SOUTH WEST SYDNEY

<i>Till July 2016</i>	<i>From July 2016</i>
Natalie Frolov	Rahnuma Alam
Mihyun Lim	<i>Vacant</i>

### SOUTHERN CENTRAL TABLELANDS

<i>Till July 2016</i>	<i>From July 2016</i>
Kym Bush	Jason Vials
Bryce Wilson	Nathaniel Lozberis

### SOUTHERN SYDNEY

<i>Till July 2016</i>	<i>From July 2016</i>
<i>Vacant</i>	<i>Vacant</i>
<i>Vacant</i>	<i>Vacant</i>

### SYDNEY

<i>Till July 2016</i>	<i>From July 2016</i>
Stephen Jackson	Natasha Pollock
Kelly Kershaw	Cheryl Miller

### WEST SYDNEY

<i>Till July 2016</i>	<i>From July 2016</i>
Tania Bailey	<i>Vacant</i>
<i>Vacant</i>	<i>Vacant</i>

## BOARD REPRESENTATIVES ON EXTERNAL COMMITTEES

Committee Name	Elected Representative	Status
ACSSO Board Member	Natasha Coster	Current
ACSSO Membership vote	Kath Styant	Current
Assisted School Travel Appeals Community	Terry Timms	Current
Auslink Blackspot Program NSW Consultative Panel	Kath Styant	Current
Australia Schools Plus Contact Persons	Natalie Walker Kath Styant	Current
Consultation Group for Ministerial Council Meetings	Susie Boyd	Current
High Performing Student Unit Website project	M.K. Singh Kath Styant	Current
Learning Difficulties Coalition Seminar	Joel Matthews	Current
Local Schools Local Decisions Advisory Committee	Susie Boyd Tim Spencer	Current
Multicultural Education Advisory Group	M.K. Singh	Current
Network Community Activities- Out of School Hours Care	Natalie Walker	Current
NSW Community Languages Schools Board	Yve Weinmann	Current
Rural and Remote Committee	Natalie Walker	Current
Secretary's Aboriginal Education Communities Committee	Susie Boyd	Current
Secretary's Steering Committee on Great Teaching Inspired Learning	Alan Gardiner Tim Spencer	Current
Special Ethics Education Advisory Group	M.K. Singh	Current
Special Religious Education Advisory Group	Yve Weinmann	Current
NSW Community Languages Schools Board	Yve Weinmann	Current

Committee Name	Elected Representative	Status
Validation of Assessment 4 Learning and Individual Development (VALID)	Terry Timms Yve Weinmann	Current
Futures Learning Implementation Advisory Group	Tim Spencer	Current
NESA K-10 Languages BCC	M.K. Singh	Current
NESA K-10 Personal Development, Health and Physical Education	Terry Timms	Current
NESA K-6 Science and Technology BCC	Terry Timms	Current
NESA Years 11-12 Science BCC	Tim Spencer	Current
NESA Years 7-10 Technology BCC	Tim Spencer	Current
NESA School Registration Committee	Terry Timms	Current
NESA Special Education Committee	Natalie Walker	Current
NESA K-6 Creative Arts Committee	Natasha Coster	Current
NESA Quality Teaching Committee	Tim Spencer	Current

### SHARED NESA COMMITTEES

P&C Federation as a peak parent advocacy group shares joint representation with Council of Catholic School Parents (CCSP) and NSW Parents' Council (NSWPC) for the following NESA Committees.

Committee Name	Elected Representative	Status
NESA Assessment Committee	Tim Spencer- Nominee Filled by Ms. Jacqui Van de Velde (NSWPC)	Current
NESA Curriculum Committee	Tim Spencer	Current
NESA Communications Committee	Tim Spencer	Current

## P&C FEDERATION REPRESENTATION ON EXTERNAL COMMITTEES AND GROUPS

Members of the Board have been elected to positions on various external committees and panels including but not limited to those named below, generally each of the committee's meet once a term.

### **BOSTES NSW Vocational Education and Training Advisory Committee**

The VETAC advises BOSTES on matters relating to vocational education and training (VET), including the development of VET courses as part of the Higher School Certificate (HSC). The committee ensures there is a consistent approach across VET curriculum frameworks. For NSW, BOSTES have 13 Industry Curriculum Framework documents that contain HSC VET courses, which are delivered by schools, TAFE NSW or other registered training organisations (RTO's). These include: Automotive, Business Services, Human Services, Information and Digital Technology, Construction, Electrotechnology, Entertainment Industry, Financial Services, Hospitality, Metal and Engineering, Primary Industries, Retail Industry and Tourism and Travel and Events. This committee ceased to exist as of November 2016, with the newly formed NSW Education Standard Authority (NESA) being formed in January 2017.

VET in schools is an important part of our children's educational journey that not only allows students to prepare for future educational opportunities, it also supports developing employability skills and training in various employment pathways to better support students in their post school future. BOSTES are committed to ensuring that the Industry Curriculum Frameworks that contain HSC VET courses provided in schools is of a high quality to support all students.

*Natalie Walker, Far West Councillor*

### **BOSTES Primary Curriculum Committee**

The Primary Curriculum Committee advises BOSTES on strategic issues relating to primary education, including links between the formal school curriculum and early childhood and the promotion of continuity from kindergarten to Year 12. This committee ceased to exist as of November 2016, with the newly formed NSW Education Standard Authority (NESA) being formed in January 2017.

*Natalie Walker, Far West Councillor*

### **Rural and Remote Education Advisory Group (RREAG)**

The RREAG helps to guide and advise on the implementation of the Rural and Remote Education Blueprint. The group helps to provide a rural perspective and voice on rural education and related issues, from early childhood education through to school and post school transitions.

*Natalie Walker, Far West Councillor*

### **Network of Community Activities- OOSH Reference Group**

The OOSH Reference Group serves as a conduit for exchange of information between the peak body, Network of Community Activities and its membership. Membership of the OOSH Reference group provides participants an opportunity to inform the advocacy of Network about the issues affecting their agency or region. Members also have an opportunity to be briefed on issues affecting the OOSH sector and to obtain expert commentary on how these issues are impacting on services.

*Natalie Walker, Far West Councillor*

### **Community Languages Schools Board (CLSB)**

NSW Community Languages Schools Board provide advice to the NSW Minister for Education on policy concerning CLS programs in areas like establishment, management, governance, enrolment, training, qualifications, reporting and accountability. It also provides strategic advice concerning the future direction of the CLS program.

The work of the Board is based on the following values:

- Diversity in the range of languages
- Equity in the distribution of grant funds
- Quality in the delivery of teaching and learning
- Innovation in the delivery of educational programs
- Recognition of excellence of student outcomes

### Summary of Meeting Topics:

- NSW Community Languages School Board consists of 30,000 students, 53 languages, 2500 teachers, 256 organisations, 500 locations with highest student numbers in Chinese (8,000), Arabic (6,500), Vietnamese (3,300), Greek (2,500). Utilises public school facilities for approved community schools at no cost. Provides teacher development like certificate of language teaching and resources.
- Awards handed out annually at Minister's awards for excellence in student achievement (02/11/16).
- Certificate of Language teaching via University of Sydney is offered as a free course for 200 teachers.
- Teacher workshops share stories, discuss student needs, behaviour management, provide feedback.
- Hunter Parents and Teachers Association of Community Languages School (HPTACLS) oversees community languages schools in Sydney and Hunter (20 schools), school visits, complaints, workshops.
- NSW Community Languages School Project Grants (\$50,000 budget) have professional development and purchase of resources as main objectives. Several grants awarded for community language conference, textbooks, teaching materials, software updates.
- Ambassador Project proposal implemented in 2016 after clarification of requirements; updates to nomination form and establishment of a selection panel to choose the three ambassadors.
- Professional teacher development grant for attending Professional Development(PD)/workshops, conferences and training.
- CLS is responsible for annual updating of Working With Children Check (WWCC) for their language teachers.
- Annual Conference planning to build capacity for Language Other Than English (LOTE) teachers.

*Yve Weinmann, Hunter Councillor*

### **Schools Religious Education Committee (SRE)**

The NSW Department of Education (DoE) Consultative Committee for SRE provides advice and dialogue opportunity for religious persuasions. The committee recognises the religious diversity and aims to foster acceptance, tolerance and harmonious partnerships.



The role of the Special Religious Education Committee is:

- To facilitate communication between DoE, Communities, religious persuasions, parents, teachers and school principals on matters relating to SRE provision in public schools.
- To serve as a reference point about major issues concerning SRE implementation.
- To provide advice about organisations seeking authorisation as SRE providers.

Summary of Meeting Topics:

#### **Annual Assurance of SRE Providers 2017**

- Volunteers are no longer allowed to work on provision of Working With Children Check (WWCC) application number only, but need full finalised WWCC registration.
- Volunteers under 18 need to provide “Declaration for Volunteers and Contractors”.
- Volunteers need to wear name badge and provide ID document to school reception.
- Approved providers need to submit volunteer names, contact details and DOB (100-point check).
- Breach of privacy issues: Working With Children Check (WWCC) lists should not provide name and DOB; ongoing issues with secure and confidential storage mode for WWCC lists to be kept with either provider or school.
- Issues should be solved by communicating with principals or directors on local level.

**SRE Conference Proposal 2017** planned for September 2017 in Parramatta. It will display the partnership between SRE and DoE; involve speakers; offer workshop presentations from different faiths with the aim of providing a quality experience with high variety; be streamed for videoconferencing to provide remote access to all schools and partners.

**SRE/SEE review report** is currently discussed, including expert advice on scope, sequence and age-appropriateness. Need to develop complaints/appeal processes for principals, providers and volunteers.

*Yve Weinmann, Hunter Councillor*

## BOARD REPRESENTATIVES ON EXTERNAL COMMITTEES- NO LONGER OPERATIONAL

Committee Name	Elected Representative
Ethnic Communities Council of NSW	M.K. Singh Maria Kaivamanga Yve Weinmann
Similar and Equivalent Requirements Committee	Terry Timms
BCC K-10 Languages	Yve Weinmann
BCC K-10 Personal Development, Health and Physical Education	Terry Timms
BCC K-6 Science and Technology	Terry Timms
BCC Years 11-12 English	Yve Weinmann
BCC Years 11-12 History	Yve Weinmann
BCC Years 11-12 Maths	Alan Gardiner
BCC Years 11-12 Science	Tim Spencer
BCC Years 7-10 Technology	Alan Gardiner
Board of Studies (BOS) Primary	Natalie Walker
Board of Studies (BOS) Secondary	Tim Spencer
BOS Vocational Education Advisory Committee	Natalie Walker
Peer Support Program	Maria Kaivananga

