



P&C Federation 2018 Conference

2nd and 3rd March 2018

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Awards Finalists Announced

Pg 15

P&C Federation Election 2018

Pg 05

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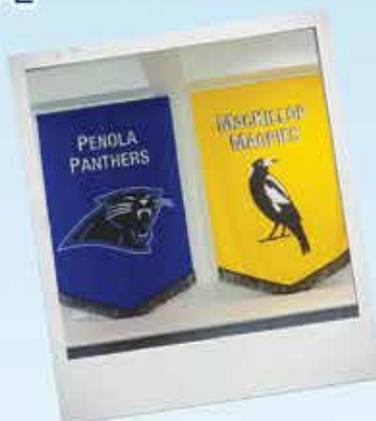
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Parent and Citizen Journal

The Journal of the Federation of Parents and Citizens Associations of New South Wales

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Share Your Story with Us

The P&C Journal is published once a Term and is a great way to showcase what your P&C Association and school community is up to. If your School, Students or P&C Association is doing something special this year, share your story and photos with us and fellow school communities.

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The views expressed in the journal are not necessarily those of the Federation of Parents and Citizens Associations of New South Wales



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P&C Federation 2018 Conference

Friday 2 & Saturday 3 March 2018

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VICE PRESIDENT'S MESSAGE

By Joel Matthews

Welcome to 2018, a new year and a new term.

Last year, we saw some of the most unsettling changes in education – be it the Commonwealth's decision to upend the Gonski agreement signed in 2013 before its agreed end date and replace it with a discriminative model that favours private schools; or implementing NAPLAN Online without sound assessment of whether students and schools are ready for it. The changes have been concerning.

New year brings new opportunities and what's important is to get together in the promotion of public education and its values. P&C Associations are all about building community engagement and fostering support for your school community, school and students. Parent collaboration and engagement can foster valuable educational outcomes - so don't let those parental ideas evaporate into thin air, instead come together to seek answers and advocate for what's best for our children, our education system and our public schools.

Volunteers are what makes P&C Associations thrive with their extraordinary contributions – they work with very limited resources and achieve amazing outcomes. P&Cs just make it happen! From fundraising to dedicating countless hours to participate in a partnership that brings their school community working together to make a difference, these incredible volunteers deserve a pat on the back for their outstanding dedication. P&C Federation encourages all P&C Associations to thank their members and celebrate their contributions on P&C Day. You may celebrate

it by organising a morning tea, an afternoon tea, a special assembly or an event. It's all about coming together, creating strong community partnerships, raising awareness and acknowledging the valuable contribution of parents and community workforce who contributed their time for their school community and students.

To recognise and pay tribute to the



outstanding efforts of those hardworking volunteers, P&C Federation has introduced 'NSW P&C Volunteer of the Year' award which will be announced at the P&C Federation's 2018 Conference Awards Dinner night on Friday 2nd March.

Thank you to those who have registered for P&C Federation's 2018 Conference to be held on 2nd and 3rd March at Novotel Hotel, Parramatta. This conference will be an excellent platform for P&C Associations to come together under one roof to Share, Learn and Network. The event will have the Guest Speakers share their knowledge to assist our



P&C Federation Vice President,
Joel Matthews

member P&C Associations to become more successful. The conference will also include exhibitors and workshops for attendees to participate in. I look forward to interacting with different P&C representatives at the 2018 Conference.

I'd also like to remind you that the elections for a new P&C Federation Council are due

this year. The process commences in February and is finalised in July.

If you are a strong advocate of public education and would like the opportunity to contribute towards the betterment of our public schools and students, I encourage you to run for a position of Councillor or Delegate to represent one of the 16 electorates across NSW. It is mandatory for anyone who wishes to stand for a position to be a financial member of their P&C Association and have a child enrolled at that public school in

NSW. If you'd like more information, please feel free to contact the P&C Federation's Office on 1300 885 982 or visit our website www.pandc.org.au.

Once again, I welcome all to the new school year. Share your P&C Association's successes and celebrations with us, so we can include them in the P&C Journal. P&C Federation will continue to advocate for a stronger and more equitable public education system for students across NSW. Like to learn more about advocacy or getting involved? Please contact P&C Federation's office on 1300 885 982 or email mail@pandc.org.au

2018 P&C Federation Election Year

2018 is an election year for the Federation of Parents and Citizens Associations of New South Wales (P&C Federation). One Councillor and two Delegates will be elected from each of the 16 electorates. The Councillors who will comprise the Board and those Councillors will elect an Executive Committee of seven members. The thirty-two Delegates who are elected will attend and participate in the Annual General Meeting for 2018 and 2019.

The election process will be conducted by The NSW Electoral Commission in line with *The Parents and Citizens Incorporation Act 1976* and the P&C Federation; and is an opportunity for P&C Associations to choose their representatives to P&C Federation.

P&C Associations need to ensure they are financial members of P&C Federation.

Affiliated P&C Associations also need to provide to P&C Federation the name, telephone number and email address of the President (or the Secretary or another member nominated by the Association if the President will be a candidate in the election). http://www.pandc.org.au/forms/elections/2018_Nomination_Form_v1.pdf

For more information, please visit: <https://www.pandc.org.au/pc-federation-elections>

2018 Election of Councillors and Delegates

KEY DATE	TIME	SCHEDULE
16 February		Close Roll of Affiliated P&C Associations
7 March	12.00 noon	Close of Voting Delegates Roll
8 March		Open Nominations
10 April	12.00 noon	Close Nominations
1 May		Post Ballot Material
3 July	12.00 noon	Close of Poll

THE ELECTION PROCESS WHERE A VOTE IS REQUIRED

BALLOT PAPERS DISTRIBUTION

Voting material including ballot papers for the P&C Federation election will be mailed to the schools of eligible P&C Associations. Note that the voting material will be addressed to your P&C Association president by name (or the Secretary or another member nominated by the Association if the President will be a candidate in the election), at the school address.

HOW THE BALLOT WORKS – FIRST-PAST-THE-POST

The method of voting for the election of Councillor (one person to be elected) and Delegates at the P&C Federation Annual General Meeting (two to be elected) is first-past-the-post, i.e. the candidate(s) with the most votes is elected.

For electing a Councillor, the process is straightforward: on the Councillor ballot paper you **write a ‘1’ against the candidate your P&C Association wants to vote for. As preferential voting is not being used, do not write ‘2’ and ‘3’ against the other candidates for Councillor.**

For electing the two Delegates, on the Delegate ballot **write the numbers ‘1’ and ‘2’** your P&C Association most wants to vote for. However, in some cases, while only two Delegates are being elected, on a first-past-the-post basis, it is possible that one of the candidates you vote for will have been eliminated from the ballot for Delegates because they have already been elected as Councillor. On those ballot papers, the instructions will be to place a number 3 next to a 3rd candidate.

HOW DOES YOUR P&C DETERMINE ITS VOTE – BY HOLDING A VOTE AT ONE OF YOUR P&C MEETINGS

The P&C Federation recognises that your P&C Association determines how it votes and how you conduct a vote is up to your P&C Association, noting that:

- The voting should follow any applicable rules of your P&C Association’s by-laws or past practices and customs; and
- The **vote is to be conducted by your school’s Principal**, or their nominee; and
- The **only people who can vote are those who are “up-to-date paid Parent/Carer Members” of your P&C Association.**

Possible Suggested Motion:

That the [school] P&C Association’s vote in the 2018 P&C Federation election be for:

- the Councillor position: ‘1’ for [name of candidate]
- the Delegate positions: ‘1’ for [name of candidate], ‘2’ for [name of candidate] and ‘3’ for [name of candidate]

PLAN WHICH P&C MEETING WILL CONSIDER YOUR P&C’S VOTING INTENTIONS

Most P&C Associations meetings are held monthly. With the completed ballot papers to be posted back to the NSW Electoral Commission so that they are received by the NSW Electoral Commission, taking into account that voting closes 12pm, Tuesday 03 July 2018.

BRIEF YOUR PRINCIPAL – THEY HAVE TO CERTIFY YOUR P&C’S VOTE

Instruction on the ballot paper requires your Principal to certify the vote of your P&C “has been conducted in accordance with the rules and constitution of [your] P&C Association and the P&C Association Federation Constitution” by printing and signing their name on one of the ballot envelopes provided. We suggest you ensure your Principal is aware of this requirement before the vote.

A PLAN FOR EXCELLENCE IN EDUCATION

By Mark Scott

We start the new school year with a great sense of excitement for all our students and staff in NSW public schools – and, of course, the parents and communities who support our schools.

We now have more than 800,000 students in NSW public schools, a record number that is estimated to grow by 21%, or an additional 164,000 students, by 2031.

By any yardstick, public education in NSW is a huge organisation – 2,200 schools, 86,000 students and more than 1.5 million parents. We educate two-thirds of the NSW student population.

Every large organisation has a clear sense of where it's heading and in education that direction includes the role we play in preparing young people for a rapidly changing world.

This term we launched our Strategic Plan 2018-2022, which puts students at the centre of all decision-making. The plan follows extensive consultation with our staff

and school communities, with feedback from that four-week consultation process incorporated into the final plan.

For the sake of our students we should ensure NSW provides Australia's best education and is one of the finest education systems in the world.

Our mission is to prepare young people to lead rewarding and productive lives in a complex and dynamic world.

Our values are excellence, equity, accountability, trust, integrity and service.

The plan provides direction to our schools and workplaces and outlines goals we can measure. It's the backdrop against which day-to-day planning and decisions are made and the measure for evaluating progress.

We want the strategic plan to be a living document, not a document we park on the shelf. We want all staff to constantly refer to the plan, because it articulates our clear commitments and the outcomes we are working towards together.



Mark Scott, Secretary
NSW Department of Education

Our goals start in early childhood, to ensure all young children make a strong start to life and learning and a successful transition to school.

We want every student to be known, valued and cared for in our schools – and we want every student, every teacher, every leader and every school to improve every year.

The Department of Education Strategic Plan 2018-2022 is on our website <https://education.nsw.gov.au/about-us/strategies-and-reports/our-strategic-plans/strategic-plan>

Mark Scott is Secretary of the NSW Department of Education

2018 NSW TERM DATES

Term 1 (eastern division) - Monday 29 January to Friday 13 April 2018 (see local school for class starting dates)

Term 1 (western division) - Monday 5 February to Friday 13 April 2018 (see local school for class starting dates)

Term 2 - Monday 30 April to Friday 6 July 2018

Term 3 - Monday 23 July to Friday 28 September 2018

Term 4 - Monday 15 October to Friday 21 December 2018

2018 NSW SCHOOL HOLIDAYS

Autumn - Monday 16 April to Friday 27 April 2018

Winter - Monday 9 July to Friday 20 July 2018

Spring - Monday 1 October to Friday 12 October 2018

Summer (eastern division) - Monday 24 December 2018 to Monday 28 January 2019

Summer (western division) - Monday 24 December 2018 to Monday 4 February 2019

NESA

By David de Carvalho

New HSC syllabuses

From Term 1, 2018, Year 11 students across the state will be taught new English, Maths Standard, Science and History syllabuses.

You can review the new syllabuses on our website. If you had a child in Year 10 last year, you may already have discussed the changes when they were thinking about their HSC subjects.

One of the key features of the new syllabuses is a Craft of Writing section that has been included in the English syllabuses. This reflects the importance of developing strong writing skills at school, for future study and for work.

The new Physics syllabus has been revised to better prepare students who wish to study science at university, with a greater focus on the core mathematical elements of the course.

The new History courses have been revised to allow students to study topics in greater depth. For students who love history, this means more time to explore their areas of interest.

School visits

I spent a week in the North West of the state at the end of last year. I met with students and teaching staff at Lightning Ridge Central School, Walgett Community College, Bourke High School, Bourke Public School, and Cobar High School.

Over 2017, the time I spent with teachers and students, listening to how we can support them, was fantastic. There are so many energised schools with caring and committed teachers and involved parents.

Disability provisions

Every year students apply for HSC disability

provisions, which are practical ways of providing students with support. It's how we make the HSC fair.

Applications for provisions for the 2019 HSC opened at the start of Term 4 last year and close at the end of this term.

I encourage parents of students with a disability to speak to their school and make sure that an application has been submitted.



“THE NEW HISTORY COURSES HAVE BEEN REVISED TO ALLOW STUDENTS TO STUDY TOPICS IN GREATER DEPTH. FOR STUDENTS WHO LOVE HISTORY, THIS MEANS MORE TIME TO EXPLORE THEIR AREAS OF INTEREST.”

Teacher accreditation

From this year, all students will start the school year being taught by accredited primary, secondary or early childhood teachers.

Accreditation is an existing requirement for over 80,000 teachers, and a new requirement for over 60,000 school teachers who started teaching before 1 October 2004.

Parents and the community expect that teachers have a recognised teaching qualification, meet quality standards and do professional development. It's about supporting and recognising the profession of teaching and the ongoing improvement of



David de Carvalho, CEO
NSW Education Standards Authority

teaching practice in NSW.

HSC minimum standard

Around a third of Year 10 students met all three areas (reading writing and numeracy) of the HSC minimum standard three years early via Year 9 NAPLAN last year, and 68% met at least one of the three areas.

This is an outstanding result for these students, but not the expectation for all students. Most students will demonstrate they meet the standard, which is required from the 2020 HSC onwards, through the new online NSW minimum standard reading, writing and numeracy tests.

Last year, around 11,000 students from 165 schools participated in the trial of the online tests. NESA appreciates their participation as it enabled us to assess the suitability of the questions we'll include in the tests.

The first online test window in 2018 for Year 10 students is 19 February to 23 March. Teachers will know when a student is ready to sit each of these very practical, 45 minute tests, and will provide extra support to students who need it.

The HSC minimum standard is set at an everyday level of reading, writing and numeracy skills needed for future learning and to complete everyday tasks.

SCHOOLS SPECTACULAR



Who would have predicted that a “Schools Concert” organised in 1983 to test the acoustics of the newly built Entertainment Centre would lead to the iconic cultural event that the Schools Spectacular has become; without doubt, the biggest and best advertisement for the public education system.

Now in its 34th year, over 5,700 students star in the popular live-and-televised extravaganza that last year broke a Guinness World Record for the Largest Variety Concert in the world at its new home at Qudos Bank Arena, Sydney Olympic Park.

With a choir of 2,700 voices, a cast of 2,400 dancers, a 100-piece symphony orchestra, a 20-piece world-class stage band, 44 solo singers and 145 featured dancers from public schools across NSW, the Schools Spectacular is unrivalled in terms of sheer size, scale, diversity and quality.

Launching the careers of many Australian stars, including Human Nature, Felicity Urquhart, Darren Duggan, Nathan Foley, Anja Nissen and musical maestro John Foreman who returns each year to host the event, the Schools Spectacular continues to promote the outstanding talents of young Australian entertainers. There is no doubt that this year’s line-up of featured performers will one

day grace national and international stages on their own.

Whatever their futures, each student will remember the thrill and excitement of the Schools Spectacular. They’ll remember the buzz and fun of rehearsals, the crushed ‘togetherness’ of the dressing rooms, the enormity of the big stage, the wonder of the lighting and special effects, and the ‘high’ of rushing on to be part of the enormous, glitzy finale.

This year’s show had so many highlights. The 50th anniversary of the Sergeant Pepper’s Lonely Hearts Club Band album gave rise to a mega-medley of Beatles hits performed by over 500 dancers from some of the most rural and remote areas of NSW. Some travelled over 12 hours just to be there in the spotlight and experience the thrill of Spec. The standout of this segment saw 17 year old vocalist, Eylse Sene-Lefao, bring the house down with her rendition of *Golden Slumbers/Carry that Weight*.

Then there was the epic medieval segment complete with fantastical flying dragons manipulated by the newly-formed combined schools drama ensemble. As fire and fury rained down on the village the dancers, singers and actors created a compelling story of rebirth and respect in the most

magical way.

The youngest students from as young as kindergarten and primary dancers of all ages thrilled audiences with a nostalgic trip through summer holidays over the decades captured through the lens of photography, culminating with a selfie-stick pic instantly beamed up onto the large gondola screens.

Primary dancers and singers also featured in the Imaginarium segment as storybook characters ventured into the deep, dark forest to discover not only the pot of gold at the end of the rainbow but also a giant gingerbread house designed and made by award-winning puppet maker and retired teacher, John Deacon, and his team.

The Spec reached new heights this year as one student was raised to the top of the arena, recreating the landing on the moon while the hip hop girls and b’boys locked, popped and hopped their way through intergalactic space exploration.

A crowd favourite was the Pacific Islander featured ensemble who performed songs from Moana with immense cultural pride as well as sharing traditional songs, call-outs and movement surrounded by a sea of gorgeous dancers and aerialists. It was clearly a hit with the schools matinee

audience as every one of the 8,000 students in attendance spontaneously joined in with lead vocalist, Olina Loau singing *How Far I'll Go*.

Much-loved annual highlights, the D'Arts ensemble, Ballet ensemble, Musical Theatre, Tap, Stage Band and Aboriginal items continue to amaze and inspire. Both the Aboriginal and D'Arts ensembles were the largest ever showcased in the history of Spec, demonstrating the popularity rests with the performers as well as the audience.

Individual acts were equally as brilliant with newcomer Ashley Dawes making her stunning debut on the Spec stage with the song, *Gravity*, and Cooper Dallimore reigning supreme with his comic timing and characterised flair in *A Musical*.

In each segment the 2,700 voice choir sang, moved and performed strongly with a bag full of visual tricks that made them look as well as sound simply awe-inspiring. The symphony orchestra and stage band were nothing short of astonishing as they played nearly 50 of the greatest musical hits from

all genres, past and present.

Mark Scott, Secretary Department of Education summed up the production "It was just a marvelous show - unforgettable for those who saw it and more particularly, those who took part. It is such a remarkable promotion for public education in NSW."

Schools Spec is an amazing opportunity. Through The Arts Unit and the extended production team it gives teachers and students a chance to move beyond their schools into a bigger and brighter spotlight. It allows schools to truly collaborate and create something much larger than themselves. It is a life-changing experience that continues to offer a unique and valuable journey to every performer, supporter and audience member.



If you didn't get a chance to see this year's show, do yourself a favour and see it first-hand next year. This flagship event is something for all of us to be proud of. Bring on the 35th Schools Spectacular in 2018!

For more info, visit www.schoolsspectacular.com.au

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NEW SENSORY GARDEN AT TACKING POINT PUBLIC SCHOOL!

Tacking Point Public School (TPPS) and its P&C Association have always held very close links working together to create and foster a wonderful whole-of-school community. The TPPS P&C Association is very conscious of the need to provide support and equity in the assistance that it provides for the school.

Tacking Point Public School celebrated a significant milestone in 2016- its 20-year anniversary and in same year in February 2016, an idea was born- to hold a “Paver Fundraiser” to raise initial funding for the creation of a Sensory Garden. The idea was the brain child of the (then) Fundraising Coordinator and current P&C Association President, Ms Glenys Rhodes. The concept of the Garden was that it would be an all-inclusive living gift to all students past, present and future.

“The TPPS Sensory Garden and Outdoor Classroom Project aims to meet the needs of our school for 21st Century Learning, to be a sustainable resource and to use the



The Sensory Garden at Tacking Point Public School

physical site and available resources to their fullest. It aims to offer a place that enriches the teaching efforts of our school with powerful hands-on experiences that make learning come alive – connecting students to nature, life-long skills, achievement and behaviours,” Commented Ms. Rhodes.

She went on to say, “Our Paver Fundraiser was a huge success and gave us the initial funding we needed. This was supplemented with further funding from our 2016 Spring Fair and other fundraising initiatives throughout 2016 and into 2017.”

Funding & Planning

In March 2017, the TPPS P&C Association was able to allocate total funding of \$20K for the construction of the Sensory Garden. It was imperative that the construction be project managed and all-inclusive, so a Sensory Garden Committee was formed consisting of teachers, parents and P&C Association representatives and led by a Sensory Garden Committee Coordinator, Mrs Verena Gandy (a parent at TPPS and a recently trained horticulturalist).

Through discussions key elements we wanted to include were identified and eventually a design for the garden that would meet our aims and objectives was finalised. We also liaised closely with the Department of Education (DoE) to ensure we

met all the DoE requirements - what plants could be included, safety concerns during construction, ensuring our contractor met DoE requirements.

Overcoming the Hurdles

The biggest challenge was finding a landscaper to complete hardscaping of the garden- one who could fulfil this dream project of the school community within the budget and desired time-line. The exhausting and very challenging search came to an end when a school-family provided the Sensory Garden Committee- with both - a time-scale and quotes that met the constraints and thus the construction began!

Work in Progress

Once, the hardscaping stages were completed, two working bees undertook plantings, moving soil and mulch. So, armed with shovels, wheelbarrows and gardening gloves, a group of families added the finishing touches to the sensory garden.

The Sensory Garden Now Includes:

- A sensory trail constructed from various materials that is part of the larger pathway system with no dead ends and wide enough to accommodate wheelchair access
- Outdoor seating and 20th Anniversary Paved area for our Outdoor Classroom

Why a Sensory Garden?

- An alternative to the school’s arts and sports program
- An outdoor classroom to complement the School’s curriculum – an opportunity for hands-on learning, inquiry, observation and experimentation across the curriculum
- A sensory space for all children
- As an extension to the School’s Vegetable Patch – motivating kids to eat and love fruits and vegetables
- Promoting physical activity and quality outdoor experiences
- A quiet place for children to explore their senses
- For the Environment team to extend their interests in biodiversity

sensory ♥ garden



- the area does not include tables as this would inhibit the creativity and flow of the garden
- Sensory posts to stimulate the sense of touch using various mediums
- Plants and elements that reflect, excite and develop the five senses
- Artwork and sculpture
- Raised garden beds that represent sensory plants of smell, touch and taste
- A dry creek bed that utilises natural drainage bed
- Posts that hold magnifying glasses so that the children can be up close and personal with insects, leaf textures etc
- Coloured Glass peepholes within posts that add dimension to what the eye sees
- A spiral “sit and think” space around an existing tree – a space for reflection
- Talking posts

Ms. Rhodes added, “Our garden is not yet completed - further plantings and additional items such as musical instruments will be added in the future.”

What's More

TPPS school community is honoured and delighted to have Costa Georgiadis, Australian landscape architect and television personality, open the Sensory Garden on 12 December 2017. This was achieved in collaboration with Matthew Attard from Port News, the children of K/1J and their teacher Lina Jackson who appealed to Costa via a

Mr Phil Harris, Principal, TPPS said, “The School is so grateful to our P&C for the vision with this project. It allows for outside learning with the advantage of being a sensory garden and celebrates 20 successful years as Lighthouse School with the Department of Education. We are extremely lucky and blessed to have this garden to celebrate learning. and at times we have koalas as well!”

very strong Facebook appeal so that really, he had no option but to say yes!

Moving Forward

In the future, we hope that the Garden and the existing Vegetable patch will have very close ties to the School's Canteen and the implementation of the NSW Healthy Canteen Strategy (2017).



Sensory Garden in the making



Work in progress

The project is a tangible project that we can shape over time – we look forward to achieving our vision and the result will be a garden and learning resource that keeps giving over time.

The TPPS P&C Association have committed a yearly budget of \$1k to the maintenance and upkeep over the garden to ensure that it is indeed a living gift that keeps on giving to our school.

A truly Unique Partnership

The Sensory Garden & Outdoor Classroom Project has generated great support from local businesses recognising the value for outdoor learning opportunities. We greatly appreciate the support of local trade businesses and nurseries who either donated in-kind donations, cash funding, their time or other resources to our Garden. This has been a great opportunity for our local community to be part of something truly unique in partnering with the School & it's P&C!

As told by Tacking Point Public School P&C President, Glenys Rhodes

P&C FEDERATION 2018 CONFERENCE- SHARE LEARN NETWORK

The P&C Federation Conference is being held on the 2 & 3 March 2018, for its members across New South Wales to attend regardless of their location whether it be in metro, regional or rural areas. The event will be held at the venue of our Proud Community Partner Novotel, Parramatta. The theme chosen for this year is Share, Learn and Network.

A major initiative this year is the introduction of 'NSW P&C Volunteer of The Year Award', to recognise and pay tribute to the outstanding efforts of those hardworking volunteers. A finalist will be chosen from each of the 16 electorates and will receive 2 free tickets to attend the 2-day conference - to bring a companion along to participate in the P&C Federation 2018 Conference and attend the Awards Dinner Event where the ultimate

title of 'NSW P&C Volunteer of The Year' will be announced. P&C Federation will cover all expenses (travel, accommodation, conference participation and seats at the awards dinner) for the finalist and their companion.

The P&C Federation 2018 Conference will run over two full days with speakers, workshops and exhibitors. The event will see the very distinguished Guest Speakers share their knowledge to assist our member P&C Associations to become more successful.

Workshops have been planned to equip parents to get more involved in the school community. Workshop themes include: (1) School Plus- Project Planning, Finding Funders, Grant Writing; (2) Hicksons Lawyers- Legal responsibilities for volunteers; NSW

“P&C FEDERATION 2018 CONFERENCE IS AN EXCELLENT PLATFORM FOR DIFFERENT P&C ASSOCIATIONS TO COME TOGETHER UNDER ONE ROOF TO SHARE, LEARN AND NETWORK”

Volunteering- Volunteer Recruitment; (3) Mandy Weidmann (Fundraising Whisperer)- how fundraising can build stronger communities; (4) Commonwealth Bank Australia (CBA) -Q&A Session on best options for P&C Associations; (5) ARACY – Parent Engagement; (6) Family and Community Services- Community Building Partnership; and (7) Andrew Fuller- Unlocking your child's genius.

2018 Conference Proud Community Partner



Proud Sponsors of P&C Federation 2018 Conference



P&C Federation 2018 Conference is a wonderful opportunity for P&C Associations to gather information, knowledge and resources and be able to share, learn and network with other P&C Associations. We look forward to welcoming you on Friday 2 & Saturday 3 March, 2018. If you have any questions, please contact P&C Federation's Project Officer – Debbie Clifford on 1300 885 982 or email projects@pandc.org.au

WORKSHOPS

Friday 2 March 2018

Workshop: 1st session 1:45

Schools Plus – Project Plan, Finding Funders, Grant writing.

ACNC (Australian Charities and Not for Profit Commission) TBA Maintain charity status

Hickson Lawyers – Legal responsibilities for volunteers – Work Health and Safety and Employment.

ARACY (Australian Research Alliance for Children & Youth)- Parent Engagement.

Family and Community Services - Community Building Partnership Program Grant application update and information for applicants

Workshop: 2nd session 3:15

NSW Volunteering – Volunteer Recruitment – ways to increase numbers.

Mandy Weidmann (Fundraiser Whisperer) – How Creative Fundraising Connects Communities

Hickson Lawyers – Legal responsibilities for volunteers- Work Health and Safety and Employment

Commonwealth Bank Australia (CBA) – What are the options for P&C Associations – Q&A session

Family and Community Services - Community Building Partnership Program Grant application update and information for applicants

Saturday 3 March 2018

Workshop: 1st session 1:45

Mandy Weidmann (Fundraiser Whisperer) – How Creative Fundraising Connects Communities

NSW Volunteering – Volunteer Recruitment – ways to increase numbers

Schools plus – Project Plan, Finding Funders, Grant writing

Hickson Lawyers – Legal responsibilities for volunteers- Work Health and Safety and Employment

Family and Community Services (FACS) – Community Building Partnership (CBP) Program upcoming changes and what it means to P&Cs

Andrew Fuller – Unlocking Your Child's Genius

GUEST SPEAKERS



Andrew Johnson,
Children's advocate



Mandy Weidmann, is
Australia's 'Fundraising
Whisperer' and author



Andrew Fuller, clinical
psychologist and author

WORKSHOP PRESENTERS

Mandy Weidmann
(Fundraising Whisperer)

Andrew Fuller
(Unlocking Your Child's Genius)

Warwick Ryan
(Hickson Lawyers)

Beth Gibbins
(School Plus)

Sherrill Nixon
(School Plus)

Barbara Barker
(Australian Research Alliance for
Children & Youth)

Kellie May
(NSW Volunteering)

Brooke
Commonwealth Bank Australia

Toola
Commonwealth Bank Australia



INFORMATION SESSION AT AUBURN WEST PUBLIC SCHOOL

Auburn West Public School (AWPS) Parents & Citizens Association held an Information session about School Funding & Schooling Resource Standard (SRS) on Wednesday 1st November, 2017. Guest Speaker and Teachers Federation President, Maurie Mulheron, addressed the audience with a presentation on the current school funding campaign followed by a Q&A session. Also, in attendance as a guest speaker was P&C Federation's General Manager, Steve Carpenter. Steve emphasised the benefits of having a well-functioning P&C Association followed by an informative discussion on the roles, responsibilities and functions of a P&C Association.

AWPS President Kim Ayoush commented, "It was wonderful to see the parents and community members and other P&C Associations from other schools come along to the information session."

Mr Mulheron, addressed parental concerns about the gap between the existing Gonski agreement and what the schools will actually receive under Turnbull's new funding plan.

He also highlighted that the Gonski model which was introduced in 2013 aimed to bring all schools up to a minimum educational resource standard by 2019. According to the 'I Give A Gonski' campaign reports, by the end of 2017, only 36% of the funding will have been delivered to schools.

Moreover, according to Turnbull's legislated schools funding plan, there will be more overfunded private schools- 17% of private schools currently funded at or above SRS (School Resources Standard) and growing to 65% by 2023 whereas 87% of public schools will be below the SRS by 2023.

Everyone in attendance saw the level of funding their school was supposed to receive



Steve Carpenter & Maurie Mulheron with P&C Association Members

"Parents were keen to know more about 'what they can do?' and 'who they can talk to?'"

under Gonski agreement signed in 2013 and compare it with what they'd receive under the new 2017 funding agreement.

Parents understood how Gonski Funding helped their school get the right resources and support their individual school needed - to further and strengthen their students with in those schools. Most parents asked how the funding worked and how to ensure their school receives the right amount of funding for the children. Parents were keen to know more about 'what they can do?' and 'who they can talk to?'

AWPS P&C Association would like to thank the guest speakers - Maurie Mulheron &



Teachers Federation President, Maurie Mulheron

Steve Carpenter, the Parents and the wider community for attending this event. It was an eye-opening session where we learnt about the massive cuts happening in funding along with the importance of having an equitable education funding system for our public schools and our children.

As told by Auburn West Public School P&C President, Kim Ayoush

'NSW P&C VOLUNTEER OF THE YEAR AWARD' FINALISTS REVEALED

P&C Federation is pleased to reveal the 15 finalists chosen from the nominations in each of the 16 electorates for the prestigious 'NSW P&C Volunteer of The Year Award.' The chosen finalists will compete for the honour of becoming the 'NSW P&C Volunteer of the Year' and the ultimate winner will be announced at the P&C Federation 2018 Conference Awards Dinner, which is being hosted in the evening of Friday 2 March 2018 at Novotel, Parramatta.

Wednesday 7th March 2018, marks the annual P&C Day and there is no better opportunity than at the P&C Federation 2018 Conference, being held on 2 & 3 March, 2018 - to pay tribute to those outstanding volunteers for their unwavering commitment, time and effort, they put in to support and assist their school community and most of all the students.

P&C Federation, would like to congratulate all the finalists and P&C Associations across NSW for their extraordinary, endless and continued support to Public Education. Celebrate P&C Day and don't forget to share your P&C Day stories and photos with us! Email: journal@pandc.org.au - we'd love to include them in the next edition of Parent & Citizen Journal.

Finalists for the Title of NSW P&C Volunteer of the Year Award 2017

ELECTORATE	FINALIST	SCHOOL
Central Coast	Virginia Hunt	Terrigal Public School
Far West	Debbie Lockwood	Forbes North Public School
Hunter	Fiona Frangos	Hamilton South Public School
Macarthur	Samantha Van Welsem	Mount Annan Public School
Mid North Coast	Ellie Corcoran	Tacking Point Public School
New England	Suellen Simpson	Duval High School
North Coast	Michael Fisher	Mullumbimby High School
North Sydney	Kerry Rodgers	Boronia Park Public School
North West Sydney	Katherine Mullen	Castle Hill Public School
Riverina	Jodie Hinds	Koorngal Public School
South Coast	Patricia (Trish) Davis	Lindsay Park Public School
South West Sydney	Susan Boxall	Panania North Public School
Southern Sydney	Naomi Jenkins	Sutherland North Public School
Southern and Central Tablelands	No Nominations	
Sydney	Liane Langdon	Ultimo Public School
West Sydney	Rhianna Williams	Windsor High School



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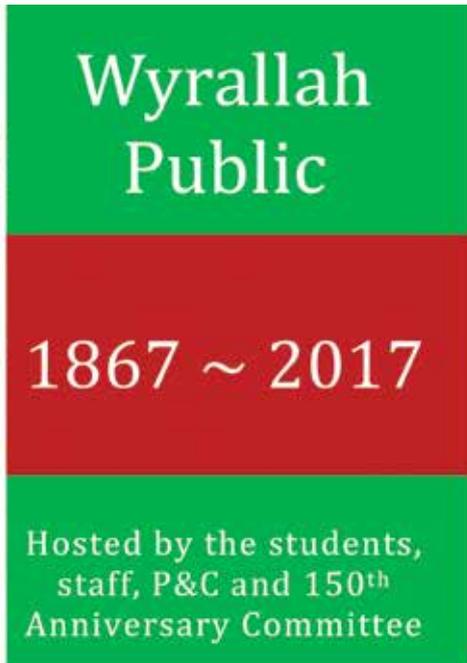


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STAFF AND K-6 STUDENTS 2017



SATURDAY, 23RD SEPTEMBER 2017

Celebrating 150years

On Saturday, 23rd September Wyrallah Public School celebrated its 150th Anniversary. There were hundreds of past students, their families and community members in attendance, travelling from as far away as Scotland, just to take part in celebrating our historic milestone.

There was so much on offer for the whole community to enjoy, from historical displays,

burying of the time capsule – to be opened in 2042 - cutting of the sesquicentennial cake, live music, face painting, laser skirmish and the jumping castle, for the young and young at heart, and speeches from past and present Principals, State Member Thomas George, Federal Member Kevin Hogan, Mayor Isaac Smith, and the Director for Education, Lismore Dave Harvey.

We also had historical displays where

our community took time in reflecting on their days spent within our vibrant school community. Past and present students all took pride in sharing their fond memories of their collective experiences as students of our school community, while also feeling thrilled to be back at School, embracing the changes that have occurred over generations.



The Wyrallah Community enjoying the performances by students.



Cutting of the Cake - Youngest current student, Sophie and oldest former student, Eric join forces to cut the 150th Celebration Cake, with Principal, Lisa Fahy



School Leaders receiving a gift to the school from the local State Member of Parliament, Thomas George.



Wyrallah P&C Association and 150th Committee members.



Some of Wyrallah's returning students and staff



Teacher, Mrs Hewett, with students, burying the Time Capsule, due to be opened up in 2042.

“Our Community is where our heritage lies; where we as teachers, parents and the community, collaboratively provide the best opportunities for our students.” Lisa Fahy, Principal

BUILDING STRONG FOUNDATIONS IN LITERACY AND NUMERACY

By Paul Wood

Each child enters the schoolyard with a unique set of experiences, skills and abilities. Some may be able to tell wonderful stories, others may recognise patterns or count to 10 – or beyond.

These are all indications that a child is taking the first steps on the pathway of literacy and numeracy development. These skills form a foundation for future learning and work. Students will need to develop such skills in order to communicate complex ideas (whether that be across history, art, or science), to think critically, and to engage with the world.

We know how important it is to lay these foundations early, and to make sure they are strong foundations. That is why NSW has a focus on identifying and supporting students' literacy and numeracy skills from day one. In every public school, the Best Start Kindergarten Assessment provides teachers with the opportunity to sit with a child one on one, focusing on what that child can do. This provides the teacher with a rich source of information about how to best support that child's next steps.

While research tells us that the first three years of school are an important window, it also tells us that we have to sustain our focus. That is why NSW supports literacy and numeracy throughout all the years at school. From basic skills such as counting to 10 or rhyming, literacy and numeracy development takes a common pathway to more complex skills, such as multiplying fractions or evaluating complex texts.

The National Literacy and Numeracy

Learning Progressions are a new resource for teachers that describe the key steps of literacy and numeracy development from Kindergarten to Year 10. The learning progressions will help teachers to determine each student's learning, and the next steps they need to take to develop more complex skills. With the learning progressions, we can make sure that every student is progressing, regardless of what stage they are at. New software will also allow teachers to create reports for parents, based on a student's progress along the learning progression.

The NSW Literacy and Numeracy Strategy 2017-2020

A four-year plan to ensure students have the essential literacy and numeracy skills they need for success in learning and in life

Some primary schools will start using the learning progressions this year, beginning with the Best Start Kindergarten Assessment. All other public primary schools will begin using the learning progressions by 2019. The learning progressions will also be made



Paul Wood is Director of Literacy and Numeracy at the NSW Department of Education

available for use in secondary schools, with professional learning available for secondary teachers from this year.

These initiatives are being delivered as part of the NSW Literacy and Numeracy Strategy 2017-2020. This evidence-based strategy aims to ensure every student has support to develop the literacy and numeracy knowledge they will need to progress and flourish at school and beyond.

Visit the Literacy and Numeracy Strategy website to learn more about the strategy. <https://education.nsw.gov.au/teaching-and-learning/curriculum/literacy-and-numeracy/literacy-and-numeracy-strategy-2017-2020>

Paul Wood is Director of Literacy and Numeracy at the NSW Department of Education

MURWILLUMBAH EAST PUBLIC SCHOOL HOSTS CAMP QUALITY'S "ESCARPADE"

Volunteers are what makes P&C Associations tick and our P&C Association could not contribute what it does without our enthusiastic volunteers. Schools benefit enormously when its community members band together to work for the betterment of the school and the children.

Our school community is an incredibly generous group of people who readily support the many worthwhile fundraising activities that take place in our school throughout the year.

Thanks to the commitment and organisation of School Learning Support Officer (SLSO) Rachael Hardie, we had a visit from the Camp Quality Car Escarpade team. Camp Quality's annual car rally fundraiser visits towns and schools along their chosen route, showing off their incredible vehicles and sharing information about the great work of Camp Quality and its wonderful volunteers.

On a perfect spring morning, our playground echoed with the sound of powerful car engines as a fleet of wild looking cars lined up on the grass. The drivers and crews proudly showed off their vehicles to our very excited students and showered them with gifts and sweets. Our students had embraced the fundraising day by donating a gold coin for



Students with their crazy hairstyles

the privilege of coming to school with the craziest hair style they could design! Rachael also organised a colouring competition that could be entered for a nominal fee.

Following the chance to have a close look at the cars, the children gathered in our hall to meet the drivers and their teams and learn a bit about the rally. They were then treated to an amazing puppet show that talked about the impact of cancer on families and their friends and debunked many myths

surrounding the disease. The performance handled this difficult topic with sensitivity and humour in a manner perfectly suited to school aged children.

Our school community raised almost \$800 for Camp Quality, an incredible effort! We consider ourselves very fortunate to have been chosen for a visit from such a dynamic group.

As told by an active P&C Member, Kerry Makin.



Students met the drivers and their teams to learn more about the rally

Premier's Spelling Bee

The 2017 state final of the Premier's Spelling Bee has been C-O-N-T-E-S-T-E-D by 90 students from schools across the state.

With newsreaders Juanita Phillips and Helen Tzarimas from Media Partner ABC Radio Sydney serving as announcers, the inspirational students struck some T-O-U-G-H words along the way

Even those who struggled to reach the height of the microphone spelled with confidence and poise, and the adjudicators were especially impressed with the large number of proficient spellers from remote, rural schools.

The "palm-of-the-hand" spelling out method worked well for some of the competitors, with others seemingly seeking the right letters somewhere in mid-air.

The Junior (Years 3+4) Final was won by Lena Zhu from Oatley Public School, who snatched victory in the 12th round with "irrevocable". On the way to her triumph, Lena correctly spelled costume, arable, autumn, librarian, dais, spinnaker, bounty, aquamarine, illustrious, mediocre and camphor.

Her worthy runner-up was Akshath Senthil from Homebush West Public School. Akshath successfully spelled wheel, inquisitor, fraternal, bicentenary, commodious, thermodynamics, paltry, nondescript,

convivial, beleaguered and paparazzi, but couldn't quite master "gondolier". In the Senior Final (Years 5+6), words like agronomy, axiomatic, analogous, tourmaline and obsolescent thinned the ranks until, in the 14th round, there were only two spellers left.

Matilda Stewart from Hastings Public School copped the very tricky "carillonist" and faltered, which left Lucinda Adams from Woollahra Public School to take a deep, careful breath and spell "charlatan" - correctly. And a champion was crowned!

Each finalist went home with great memories AND a large bag of goodies to remember the day by.



Oliver Saunders from Laguna Street Public School



Akshath Senthil from Homebush West Public School (runner-up)



Sophia Szabo - Iona Public School in Woodville (Hunter Valley)



Sophia Nuguid - Orana Heights Public School (near Dubbo)



Maxwell McCarthy - Captains Flat Public School (near Canberra)



Premier Gladys Berejiklian with Junior Division State Champion Lena Zhu - Oatley Public School



Angelo De Leon - Flinders Public School (Shellharbour)



Anneliese Sandy - Boronia Park Public School (final 5)



Senuja Mallawa - Caddies Creek Public School



The Senior state finalists with sponsors and Andrew Lasaitis from the DoE Arts Unit

HARMONY DAY – March 21, 2018

Embracing and respecting cultural and religious diversity since 1999, Harmony Day, is celebrated every year on the 21st March, to reinforce the message that 'everyone belongs'. It also coincides with the United Nations' International Day for the Elimination of Racial Discrimination.

Harmony Day aims to engage Australians, particularly young people, in celebrating inclusiveness, respect and a sense of belonging for everyone. It's a day for

everyone who calls Australia home to come together and celebrate multiculturalism.

Is your P&C Association/school community celebrating Harmony Day? Getting involved can be as simple as hosting an event or attending a local celebration. Find out how you can get involved at www.harmony.gov.au.

You can show your support for cultural diversity by wearing something 'orange' on this Day. Orange has been the Harmony Day colour since the first day was held in 1999. In addition, it also relates to the freedom of ideas and encouragement of mutual respect.

Don't forget to share your Harmony Day stories and photos with us at journal@pandc.org.au. We'd love to include them in the next edition of Parent & Citizen Journal!



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NSW Premier's Reading Challenge

Another fantastic year of students reading for leisure and pleasure has come to an end.

291,000 students
2,500 schools
8 million books

In 2017, a total of 291,000 students from over 2,500 schools across NSW read over 8 million books, receiving certificates for completing the NSW Premier's Reading Challenge in 2017, a rise of almost 5% on 2016.

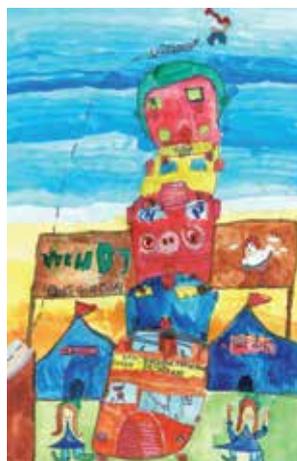
Just under 31,000 students received Gold Certificates for completing four years of the Challenge. Around 7,000 will receive a Platinum certificate for completing seven years, and 480 Medals will be awarded to students for completing the Challenge from Years 3 to 9 inclusive.

Students' creativity around their reading was demonstrated in the record number of entries received in the NewsLocal 'Words and Art' competition. Students were asked to review their favourite book from the Challenge and submit an artwork capturing the 'flavour' of the book.

Following judging by the Department of Education (DoE) Arts Unit, Curriculum and Sponsorship teams and then a senior team from NewsLocal, the winners were announced as Alison Lee (Year 1, Haberfield Public School) - 'Wendy'; Keeping it in the family, Alison's older sister Caitlin was awarded a Runner-Up certificate for her work in the Years 3 - 6 category; Suenna Jeong (Year 6, Blaxcell Street Public School) - 'The Witches' and Vishalini Uthayaseelan (Year 8, Hornsby Girls High School) - 'Divergent'. They won a visit to their school by authors Gus Gordon, Jacqueline Harvey and Will Kostakis, respectively.



Gus Gordon with Alison and Caitlin Lee and Evelyn Liu from Dymocks Children's Charities



By Alison Lee



By Suenna Jeong



By Vishalini Uthayaseelan

PARENT RESOURCES



Office of the eSafety Commissioner's youth platform designed to educate and empower young people to take control of their online experiences.

Young & eSafe is practical advice by young people, for young people to help challenge the haters and fakers online. Great resource in the classroom, this platform promotes positive, proactive conversations around online safety by building on critical thinking and digital resilience skills.

Check out their site for a five-part video series, real life stories of young people's experiences, and expert advice from some people in the know.

Details: <https://esafety.gov.au/youngandesafe>

NSW Anti-Bullying Website

Resources and information for schools, parents and carers, and students.

The NSW Anti-Bullying Website brings together evidence-based resources and information to support NSW schools, parents and carers, and students to effectively prevent and respond to bullying.

Information and resources for parents and carers and students relate to:

- online safety
- what to do if you are being bullied
- what to do if your child is being bullied
- children who are bullying others
- how to respond if bullying is witnessed.

Details: <https://antibullying.nsw.gov.au>

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Making a complaint about our schools

We are committed to resolving complaints promptly, so it's best if you let us know about your concerns as early as possible.

For some matters it may be appropriate to talk to the school principal. If you aren't sure who to complain to, your child's teacher or school office staff can provide you with the correct contact details.



Talking about problems can be the best way to start resolving them.

Start by contacting your child's teacher, by talking to school office staff, or in high school try the year advisor. You can raise your complaint in person, by email, over the telephone or by letter if you prefer. Make a time to meet with the teacher or phone the school and ask for an appointment.



Sometimes, we may ask you to put the complaint in writing. Include details and tell us what you would like to happen as a result of the complaint.

We can help you to put your complaint in writing. You can also use the [complaint form](#) or the [Feedback Assist widget](#) - both are on the Department of Education website. Make a time to meet with the teacher or phone the school and ask for an appointment.



In many cases, staff can manage a complaint made directly to them. Some complaints will need the involvement of the principal or workplace manager.

The person managing the complaint will gather the information they need to properly assess the concerns and make a decision about the best way forward. The complaint manager may make inquiries before contacting you.

When responding to a complaint, we may do one or more of the following:

- **take action to fix the matter or improve the situation**
- **apologise**
- **provide an explanation**
- **acknowledge that the situation could have been handled better or differently**
- **undertake to review policies as a result of your complaint.**

Sometimes, we may not be able to change what has happened or the complaint manager will decide that the original decision was appropriate in the circumstances. Whatever the outcome, the complaint manager will give you clear reasons for their decision. This may be in a meeting or by telephone or by email.



If you are not satisfied with the outcome, you can ask to speak to the complaint manager to talk about the issues and raise your concerns.



If you are still not satisfied or believe that the complaint outcome was incorrect and/or the complaint handling process was unfair, you can request a review. The request should be addressed to the initial complaint manager or their supervisor.



Reviews should be completed by a person who has not been the subject of the complaint in any way and has not been involved in managing the complaint.

External reviews of complaints may be conducted by organisations such as the NSW Ombudsman.

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